

From the experience in applying the principle of accountability in quality management of the school

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Abstract The renewal the content of Azerbaijani education, ways to improve general education management based on international experience, the application of the principle of accountability based on mutual trust in the creation of a transparent management model, allocation of management responsibility for education on the national ground, assessment of teacher and director's performance and ways to improve the quality of education are reflected in the article. It is noted that the management of the school is of social character, and it is considered important to take into consideration the international experience in the complex solution of issues of society and the state. One of the factors that contributes to the successful school model is the sincerity of the work at the educational institution. Therefore, the activity of the pedagogical yard is assessed objectively based on the assessment of the school in order to modernize the school and determine the quality of education. Each member of the team determines and evaluates their rating in accordance with the real result. As a result, evaluation is treated as a component. Mutual confidence plays a crucial role in the further improvement and systematization of pupils, being a central hub of management. Improvement of management, high quality performance of the tasks in the predetermined time depends on staffing.

Keywords Evaluation, quality, management, competence, assessment, barrier, modernization, strategy.

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